

70% COMMITTEE

AGENDA

Center for the Arts and History
5th and Main Streets
Lewiston, Idaho
June 16, 1999
1:30 - 5:00 p.m.

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1. COMMITTEE ACTION: Minutes of April 14, 1999 Meeting (Item 1)	2
2. INFORMATION:	
A. Educating the Incarcerated	
1. Department of Corrections' Education Programs - Doug Gray	
2. Remedial	
3. Technical	
4. Dropouts and underlying causes	
5. Vocational Rehabilitation	
B. Centers for New Direction - Shirley Silver	
C. Minority Education Report	
D. Capacity Building	
1. Professional-technical schools	
2. Facilities	
3. BOARD ACTION:	
1. Central Idaho Vocational Education Cooperative Service Agency (CIVEC) (Item 2)	5
4. COMMITTEE ACTION: Meeting Calendar for July 1999 – June 2000	

**State Board of Education
70% Committee
April 14, 1999
Eastern Idaho Technical College**

UNAPPROVED Meeting Minutes

Members Present

Hector de Leon (for Jesus de Leon)
Bob Sobotta (for Marilyn Howard)
Larry Barnhardt
Tom Farley (for Shirley Spencer)
Dianne Allen

Miles La Rowe
Ann Stephens
Jerry Gee
Mike Glenn

Chuck Mollerup
Steve Casey
Dr. Ray Saunders
Ranaye Marsh

State Board

Tom Boyd, Chair

Committee Staff

Mike Rush and Sara Adams

Others Present

Luke Robins and other EITC staff
Ross Borden
Robert Young
Kirk Dennis

The meeting convened at 1:30 p.m. at Eastern Idaho Technical College.

1. Tom Boyd introduced himself and reviewed the agenda.
2. Minutes of February 17, 1999 – there being no additions or corrections, the minutes of the meeting were approved as written.
3. Follow up on March Board meeting – Mike Rush reported that the action items of the February committee meeting were presented to the SBOE in March. They were approved with a couple of points to note. A temporary rule to replace the certification rule was not proposed, so the actual rule won't be effective until July 1, 2000. The minority education initiatives were approved, but the specific amounts were removed to allow more flexibility. There was no discussion.
4. Academic Core Requirements – Mike Rush reported that since the February meeting extensive discussion has taken place between the provosts and other concerned parties. As a result, everyone has clearly agreed to work together to be sure the academic core requirements do work and that implementation will take place as smoothly as possible. There was no discussion.

5. Policy and Rule Changes
 1. 70% Committee Bylaws – second reading. Mike Rush reported that since the first reading in February concern about the relationship between the 70% Committee and Academic Affairs had been expressed. A meeting will be set up to discuss the issues and clarify certain overlapping responsibilities. He asked the committee to decide whether to proceed today to approve the proposed changes in the bylaws, or wait until after the other items of concern had been discussed.
 1. Discussion
 - (1) Jonathan Lawson said the academic affairs committee is concerned about specific purposes where there seems to be a conflict.
 - (2) Robert Young pointed out that the 70% Committee was set up to address issues that were consistently overlooked by the Board's other committees.
 - (3) Chuck Mollerup suggested it might make sense to review and clarify the roles of all the Board's committees as all of them have overlapping responsibilities.
 - (4) Hector de Leon said the SBOE needs to be clear about what the process is so there are not unnecessary delays and confusion. The minority education committees have followed the process they were instructed to follow. It isn't right they should be penalized because the Board's committees want to argue over the process. It totally disrupts and delays the important work that has been done.
 - (5) Tom Boyd said he appreciated hearing legitimate concerns being expressed and gave his assurance they will be addressed.
 - (6) Mike Rush returned to the question of whether to pass the second reading of the bylaws at this time.
 - (1) ACTION: Tom Boyd said he will recommend to the Board they accept the changes as they are proposed with the recommendation that the concerns that remain be addressed -- specifically clarifying the responsibilities of the two committees. There was agreement by the committee on this recommendation.
 2. IDAPA 55 – Mike Rush reviewed the history of the IDAPA 55 administrative rules for the SDVE. The Board's attorney reviewed the proposed rules several times.
 1. Tom Boyd asked for comments and discussion. There were none.
 2. ACTION: Tom Boyd will recommend to the Board the IDAPA 55 rules be approved as written and promulgated as a temporary rule.
 6. Perkins III State Plan and Application – Ann Stephens presented an overview of the final plan that will be submitted to the SBOE for consideration and approval. When approved, it will be sent to the U.S. Department of Education.
 - a. ACTION: Tom Boyd will recommend to the SBOE that they accept the plan.

7. Legislative Update – Mike Rush reported that the Legislature passed a bill this year to change the name of the Division of Vocational Education. Senator Hal Bunderson initiated the effort to make the change. As of July 1, the Board and Division will be called the Division of Professional-Technical Education and the Board for Professional-Technical Education.
8. Juvenile Justice Education System. Brent Reinke, Director of the Department of Juvenile Justice presented an overview of the Department. He reviewed the history of the juvenile justice system in Idaho and gave an update of the Department's resources, mission, and future goals. The educational services and strategies for incarcerated juveniles was also reviewed.
 - a. Local school districts have a relationship with the counties, however, the Department of Juvenile Justice receives no funds from the Department of Education for educating students.
9. Minority Education Report
 - a. Dianne Allen reported that NIC has been working with the Coeur d'Alene Tribe to have a Native American Studies major. This may be a model for the nation. She asked the Board to commend NIC for the effort.
 - b. Dianne Allen asked for a procedure to be put in place which assures that when Board committees are formed, minority representation will be included as a matter of course.
3. Hector de Leon reported on the two motions from the February meeting. He will make a presentation to the Academic Affairs Committee on April 16. He distributed a handout summarizing the two recommendations (Grow Your Own Teachers and Multicultural Teacher Inservice and Preservice and Preparation).
 1. The SBOE asked for a different title on the Multicultural piece in March. Hector indicated that the title wasn't as critical as the request and he said that the proposal developed by the committee focused on the activities and the outcomes instead.
 2. After discussion it was suggested and agreed that the SBOE recommend the OBOE make a line item request for the Grow Your Own initiative and that the institutions (or some entity) request "new money" to fund the mandate of multicultural teacher preservice and inservice.
10. Cooperative Service Agreements
 - a. Tom Boyd will recommend that the Gateway Professional Technical Cooperative Service Agreement and the Eastern Idaho Vocational Cooperative Service Agreement be approved.
11. Next meeting – June 16 in Lewiston at LCSC Center for the Arts 1:30 to 5:00.

Adjournment at 5:15 p.m.

Cooperative Service Agencies

Item 2

Subject:

Approval of local requests to create Cooperative Service Agencies (agreements are on file at the Division of Vocational Education)

* Central Idaho Vocational Education Cooperative Service Agency (CIVEC)

BACKGROUND:

House Bill 510 allows for the creation of professional-technical schools at the secondary level for the purpose of providing high level technical training programs. The law requires such schools to be located at separate sites from other schools, but it allows the organization of a cooperative service agency to meet the intent of the law for a separate site (House Appropriations Bill 838).

A Cooperative Service Agency may be established by the State Board of Education under Idaho Code 33-315, 33-316, 33-317, and 33-318.

DISCUSSION:

Some of the school districts that are implementing professional-technical school activities are choosing to do so as cooperative service agencies instead of creating schools at separate physical sites. The State Board of Education has authority to approve new requests that create cooperative service agencies. By-laws have been prepared by the cooperating districts, and they are hereby submitted for the action of the Board.

RECOMMENDATIONS:

The staff recommendation is to approve the Central Idaho Vocational Education Cooperative Service Agency (CIVEC) request.

COMMITTEE ACTION:

To agree by consensus to approve/disapprove the Central Idaho Vocational Education Cooperative Service Agency (CIVEC) request.

BOARD ACTION:

It was moved by _____, seconded by _____, and carried to approve/disapprove the Central Idaho Vocational Education Cooperative Service Agency (CIVEC) request.

